

SEC4VET – Assessing and promoting social-emotional competences of young people with cognitive impairments in vocational education and training

Key competences in the educational and vocational context are creativity, the abilities to communicate and cooperate, critical thinking, reasoning and problem-solving, as well as media- and information-competences. High relevance is attributed to these “21st Century skills”. However, due to the complexity of those requirements young people with learning difficulties or cognitive impairments are likely to be excluded or to experience disadvantages in their development and their opportunities of further (vocational) education. Funded by European Commission an international consortium will develop tools for the assessment and training of social and emotional competences in the SEC4VET (Social and Emotional Competences for Vocational Education and Training).

The two target groups of this project are adolescents with learning difficulties attending vocational training on the one hand and teachers as well as specialists in vocational rehabilitation on the other.

The project will aim to provide the following outcomes:

1. Assessment tools: standardized tools for self- and observer assessment of people with cognitive impairments
2. Handbook on the significance of social and emotional competences for teachers and trainers
3. Modular concept for the promotion of social and emotional competences
4. Modules of further education for teachers and specialists

Project partners:

Josefsheim gGmbH Bigge - Germany

Fundação afid Diferença – Portugal

Astangu Kutserehabilitatsiooni Keskus – Estonia

Bajai Egységes Gyógypedagógiai Módszertani Intézmény – Hungary

Lernen Fördern – Bundesverband zur Förderung von Menschen mit Lernbehinderung e.V. – Germany

Centro Studi Opera Don Calabria – Italy

Berufsbildungswerk Mosbach-Heidelberg – Germany

EU Warehouse – Belgium

Otto-Friedrich-Universität Bamberg – Germany